

# 2024-25 Administrator Survey, Traditional Routes

Survey Population: Lead administrators for teachers who, for the first time, appeared in the fall 2024 REP data collection as an MDE teacher.

## Category Summaries

	State Average			Your EPP		
	Efficacy <sup>1</sup>	Total N <sup>2</sup>	%	Efficacy <sup>1</sup>	Total N <sup>2</sup>	%
Instructional Strategies and Assessment	4956	5512	89.9%	248	296	83.8%
Meeting Student Needs	5227	5897	88.6%	246	305	80.7%
Technology	762	793	96.1%	38	42	90.5%
External Relationships	2236	2404	93.0%	116	128	90.6%
Professionalism	2252	2416	93.2%	113	129	87.6%
<b>Overall Effectiveness</b>	<b>15433</b>	<b>17022</b>	<b>90.7%</b>	<b>761</b>	<b>900</b>	<b>84.6%</b>

The color associated with each question below indicates its assigned category above.  
Performance score calculation is tentative and subject to further validation and checks.

## Individual Questions

	State Average			Your EPP		
	Efficacy <sup>1</sup>	Total N	%	Efficacy <sup>1</sup>	Total N	%
<b>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...</b>						
support all students in making connections to prior knowledge and experiences?	761	804	94.7%	38	43	88.4%
implement multiple strategies to present key content area(s) concepts?	740	803	92.2%	37	43	86.0%
utilize available technology to enhance the learning experience of students?	762	793	96.1%	38	42	90.5%
implement strategies which maximize student engagement to support positive student behavior?	717	801	89.5%	35	42	83.3%
organize the learning environment to guide student engagement during instructional time?	725	805	90.1%	37	43	86.0%
implement literacy and reading strategies appropriate to their content area(s) and grade level(s)?	650	742	87.6%	33	41	80.5%
differentiate instruction based on student assessment data to support each student's academic achievement?	666	783	85.1%	34	42	81.0%
support each student's socioemotional (e.g., social, emotional, psychological) development with instructional strategies?	702	797	88.1%	34	43	79.1%
understand and make accommodations based on a student's IEP or Section 504 plan?	697	774	90.1%	34	42	81.0%
<b>As a first-year teacher, compared to other first-year teachers, to what extent can [TeacherName] apply instructional strategies and resources to support...</b>						
English learners?	437	522	83.7%	11	18	61.1%
high performing students?	658	726	90.6%	30	38	78.9%
low performing students?	717	802	89.4%	36	43	83.7%
students experiencing trauma?	631	735	85.9%	34	41	82.9%
students from culturally diverse backgrounds?	652	722	90.3%	29	37	78.4%
students with special needs or disabilities?	712	789	90.2%	36	42	85.7%
each individual student's learning abilities and needs?	718	804	89.3%	36	43	83.7%
<b>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to build positive relationships with...</b>						
students?	769	808	95.2%	41	43	95.3%
families/caregivers?	712	789	90.2%	37	42	88.1%
colleagues?	755	807	93.6%	38	43	88.4%
<b>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...</b>						
demonstrate responsiveness and flexibility to unexpected situations which arise?	728	804	90.5%	38	43	88.4%
act in a manner consistent with ethical and professional educator expectations?	768	808	95.0%	37	43	86.0%
utilize constructive criticism to reflect upon and improve practice?	756	804	94.0%	38	43	88.4%
	<b>Survey Responses</b>	<b># Surveys Sent</b>	<b>Response Rate</b>	<b>Survey Responses</b>	<b># Surveys Sent</b>	<b>Response Rate</b>
<b>Response Rate<sup>3</sup></b>	812	1,568	51.8%	43	89	48.3%

<sup>1</sup> Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

<sup>2</sup> "Not able to Observe" responses removed from the total N.

<sup>3</sup> Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.